



Quarter 2

Unit	Titles	Date Range	Stacked Benchmarks
2	<p>Literary Focus / I'm Nobody! Who are you? (4 days – direct instruction) -Skill: Poetry</p> <p>Curtain Call / So where are you from? (5 days – direct instruction) -Skill: Central Idea -Skill: Interpreting Figurative Language</p> <p>Inside Out and Back Again / Theories of Time and Space / The Road Not Taken (7 days – direct instruction) -Skill: Poetry -Skill: Interpreting Figurative Language</p>	October 15 – December 20	<p>ELA.8.R.1.4</p> <p>ELA.8.R.2.2, ELA.8.R.3.1</p> <p>ELA.8.R.1.4, ELA.8.R.3.1</p>
Novel Options for Teacher-led Stations ONLY	<p><u>StudySync options:</u> Inside Out & Back Again</p> <p><u>SSYRA options:</u> When Stars Are Scattered The Unteachables The Miscalculations of Lightning Girl Bouncing Back Clean Getaway The Unsung Hero of Birdsong, USA Concealed Curse of the Night Witch The Elephant in the Room Born Behind Bars Invisible Valentina Salazar is NOT a Monster Hunter Wayward Creatures</p> <p><u>BEST titles:</u> Dr. Jekyll and Mr. Hyde I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped</p>	October 15 – December 20	<p>Practice opportunities for:</p> <p>ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.3, ELA.8.R.1.4, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.3, ELA.8.V.1.1, ELA.8.V.1.3</p>
Project Based Learning Option	<p>Community Theatre</p> <p><u>Project Question:</u> <i>How can I help others celebrate who they are?</i></p>	October 15 – December 20	ELA.8.C.4.1
<p><u>Assessments:</u></p> <ul style="list-style-type: none"> Progress Monitoring (Tier 2) 		<p><u>Expectations:</u></p> <ul style="list-style-type: none"> Achieve 3000: 2 articles/week at 75% or higher Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve) 	



Unit

Titles

Date Range

Stacked
Benchmarks

3

A Night to Remember / Address to the Nation on the Explosion of the Space Shuttle Challenger (5 days – direct instruction)

-Skill: Paraphrasing and Summarizing
-Skill: Structure – Informational Text Structure

A Kenyan Teen’s Discovery: Let There Be Lights to Save Lions (4 days – direct instruction)

-Skill: Structure – Print and Graphic Features
-Skill: Context and Connotation – Word Relationships

Mother to Son / Learning to Read / Narrative of the Life of Frederick Douglass, an American Slave (7 days – direct instruction)

-Skill: Structure – Informational Text Structure
-Skill: Interpreting Figurative Language

January 7 – March 14

ELA.8.R.2.1,
ELA.8.R.3.2ELA.8.R.2.1,
ELA.8.V.1.3ELA.8.R.2.1,
ELA.8.R.3.1

Novel
Options for
Teacher-led
Stations
ONLY

StudySync options:

The Call of the Wild

SSYRA options:

Cleo Porter and the Body Electric

Becoming Muhammad Ali

A Wish in the Dark

Dragon Ops

Rivals

A Duet for Home

Scout is Not a Band Kid

Skandar and the Unicorn Thief

Winnie Zeng Unleashes a Legend

BEST titles:

Dr. Jekyll and Mr. Hyde

I Will Always Write Back

Rip Van Winkle

Sir Gawain and the Green Knight

Swiss Family Robinson

Team Moon: How 400,000 People Landed Apollo 11 on the Moon

The Call of the Wild

The Princess and the Goblin

The Wright Brothers: How They Invented the Airplane Trapped

January 7 – March 14

Practice
opportunities
for:

ELA.8.R.1.1,

ELA.8.R.1.2,

ELA.8.R.1.4,

ELA.8.R.2.1

ELA.8.R.2.2,

ELA.8.R.2.3,

ELA.8.R.2.4,

ELA.8.R.3.1,

ELA.8.R.3.2,

ELA.8.R.3.3,

ELA.8.V.1.1,

ELA.8.V.1.2,

ELA.8.V.1.3

Project
Based
Learning
Option

Talent Show

Project Question:*How can we step out of our comfort zones?*

January 7 – March 14

ELA.8.C.4.1


Assessments:

- Progress Monitoring (Tier 2)

Expectations:

- Achieve 3000: 2 articles/week at 75% or higher
- Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve)

Quarter 3

	Unit	Titles	Date Range	Stacked Benchmarks
Quarter 4	4	<p>Gaming Communities (5 days – direct instruction) -Skill: Argument – Arguments and Claims -Skill: Argument – Reasoning</p> <p>Across Five Aprils (4 days – direction instruction) -Skill: Perspective and Point of View</p> <p>To America / Letters of a Civil War Nurse / Gettysburg Address (7 days – direct instruction) -Skill: Argument – Arguments and Claims -Skill: Context and Connotation – Connotation and Denotation -Skill: Paraphrasing and Summarizing</p>	March 25 – May 30	<p>ELA.8.R.2.4</p> <p>ELA.8.R.1.3</p> <p>ELA.8.R.2.4, ELA.8.R.3.2, ELA.8.V.1.3</p>
	Reading	<p>FAST Reading Prep - Deliberate spiral review of reading Benchmarks with highest need (collaborate with ELA)</p>	<p>April 29 – May 2</p> <p>FAST Reading: May 5 – May 9</p>	<p>Spiral review of all Reading and Vocabulary Benchmarks Targeted stations on specific Benchmarks</p>
	Novel Options for Teacher-led Stations ONLY	<p><u>StudySync options:</u> Across Five Aprils The Adventures of Tom Sawyer Refugee (Unit 5) I Will Always Write Back (Unit 6) The Dark is Rising (Unit 6)</p> <p><u>SSYRA options:</u> Charlie Thorne and the Last Equation Bloom Wildfire: A Novel Double the Danger and Zero Zucchini Pixie Pushes On Quintessence The Smartest Kid in the Universe Starfish 96 Miles Escape Linked The Monster Missions Treasure Tracks</p> <p><u>BEST titles:</u> Dr. Jekyll and Mr. Hyde I Will Always Write Back Rip Van Winkle Sir Gawain and the Green Knight Swiss Family Robinson Team Moon: How 400,000 People Landed Apollo 11 on the Moon The Call of the Wild The Princess and the Goblin The Wright Brothers: How They Invented the Airplane Trapped</p>	March 25 – May 30	<p>Practice opportunities for:</p> <p>ELA.8.R.1.1, ELA.8.R.1.2, ELA.8.R.1.3, ELA.8.R.1.4, ELA.8.R.2.1, ELA.8.R.2.2, ELA.8.R.2.3, ELA.8.R.2.4, ELA.8.R.3.1, ELA.8.R.3.2, ELA.8.R.3.3, ELA.8.R.3.4, ELA.8.V.1.1, ELA.8.V.1.2, ELA.8.V.1.3</p>
	Project Based Learning Option	<p>Pen Pal Program <u>Project Question:</u> <i>How can I use words to build a relationship?</i></p>	March 25 – May 30	<p>ELA.8.C.4.1</p>
	<p><u>Assessments:</u></p> <ul style="list-style-type: none"> Achieve End of Year Level Set Progress Monitoring (Tier 2) 		<p><u>Expectations:</u></p> <ul style="list-style-type: none"> Achieve 3000: 2 articles/week at 75% or higher Stations (Ex. Teacher-led, Vocabulary, Novel Study, Achieve) 	